

# TABLE OF CONTENTS

## QUARTER ONE

.....

Day 1	ELA: Trace the Lines (Fine Motor) Math: Find the Same (Attributes of Objects)
Day 2	ELA: Trace the Lines (Fine Motor) Math: Find the Same (Attributes of Objects)
Day 3	ELA: Trace the Lines (Fine Motor) Math: Find the Same (Attributes of Objects)
Day 4	ELA: Trace the Lines (Fine Motor) Math: Find the Same (Attributes of Objects)
Day 5	ELA: Trace the Lines (Fine Motor) Math: Find the Same (Attributes of Objects)
Day 6	ELA: Trace the Objects (Fine Motor) Math: Find the Same (Attributes of Objects)
Day 7	ELA: Trace the Objects (Fine Motor) Math: Find the Same (Attributes of Objects)
Day 8	ELA: Trace the Objects (Fine Motor) Math: Find the Same (Attributes of Objects)
Day 9	ELA: Trace the Objects (Fine Motor) Math: Find the Same (Attributes of Objects)
Day 10	ELA: Trace the Objects (Fine Motor) Math: Find the Same (Attributes of Objects)
Day 11	ELA: Copy the Object (Fine Motor and Letter Formation Preparation) Math: Which One Does Not Belong (Attributes of Objects)
Day 12	ELA: Copy the Object (Fine Motor and Letter Formation Preparation) Math: Which One Does Not Belong (Attributes of Objects)
Day 13	ELA: Copy the Object (Fine Motor and Letter Formation Preparation) Math: Which One Does Not Belong (Attributes of Objects)
Day 14	ELA: Copy the Object (Fine Motor and Letter Formation Preparation) Math: Which One Does Not Belong (Attributes of Objects)
Day 15	ELA: Copy the Object (Fine Motor and Letter Formation Preparation) Math: Which One Does Not Belong (Attributes of Objects)

# TABLE OF CONTENTS

## QUARTER ONE

.....

Day 16	ELA: Trace through the Maze (Fine Motor) Math: Things that Go Together (Attributes of Objects)
Day 17	ELA: Trace through the Maze (Fine Motor) Math: Things that Go Together (Attributes of Objects)
Day 18	ELA: Trace through the Maze (Fine Motor) Math: Things that Go Together (Attributes of Objects)
Day 19	ELA: Trace through the Maze (Fine Motor) Math: Things that Go Together (Attributes of Objects)
Day 20	ELA: Trace through the Maze (Fine Motor) Math: Things that Go Together (Attributes of Objects)
Day 21	ELA: Trace through the Maze (Fine Motor) Math: Things that Go Together (Attributes of Objects)
Day 22	ELA: From Left to Right (Left/Right Awareness) Math: Color by Groups (Identify relationship between numbers and quantities)
Day 23	ELA: From Left to Right (Left/Right Awareness) Math: Color by Groups (Identify relationship between numbers and quantities)
Day 24	ELA: From Left to Right (Left/Right Awareness) Math: Color by Groups (Identify relationship between numbers and quantities)
Day 25	ELA: From Left to Right (Left/Right Awareness) Math: Color by Groups (Identify relationship between numbers and quantities)
Day 26	ELA: Left and Right (Left/Right Awareness) Math: Find the Same Amount (Identify relationship between numbers and quantities)
Day 27	ELA: Left and Right (Left/Right Awareness) Math: Find the Same Amount (Identify relationship between numbers and quantities)
Day 28	ELA: Left and Right (Left/Right Awareness) Math: Find the Same Amount (Identify relationship between numbers and quantities)
Day 29	ELA: Left and Right (Left/Right Awareness) Math: Find the Same Amount (Identify relationship between numbers and quantities)
Day 30	ELA: Left and Right (Left/Right Awareness) Math: Find the Same Amount (Identify relationship between numbers and quantities)

# TABLE OF CONTENTS

## QUARTER ONE



Day 31	ELA: Find the Same Letter (letter recognition and differentiation) Math: Count the dots (Identify relationship between numbers and quantities)
Day 32	ELA: Find the Same Letter (letter recognition and differentiation) Math: Count the dots (Identify relationship between numbers and quantities)
Day 33	ELA: Find the Same Letter (letter recognition and differentiation) Math: Count the dots (Identify relationship between numbers and quantities)
Day 34	ELA: Find the Same Letter (letter recognition and differentiation) Math: Count the dots (Identify relationship between numbers and quantities)
Day 35	ELA: Find the Same Letter (letter recognition and differentiation) Math: Count the dots (Identify relationship between numbers and quantities)
Day 36	ELA: Letter Formation (Formation of lower-case letter m) Math: Color the Objects (Identify relationship between numbers and quantities)
Day 37	ELA: Find the Sound (First Sound Recognition letter m) Math: Color the Objects (Identify relationship between numbers and quantities)
Day 38	ELA: Letter Formation (Formation of lower-case letter a) Math: Color the Objects (Identify relationship between numbers and quantities)
Day 39	ELA: Find the Sound (First Sound Recognition letter a) Math: Color the Objects (Identify relationship between numbers and quantities)
Day 40	ELA: Letter Formation (Formation of lower-case letter t) Math: Color the Objects (Identify relationship between numbers and quantities)
Day 41	ELA: Find the Sound (First Sound Recognition letter t) Math: Color the Objects (Identify relationship between numbers and quantities)
Day 42	ELA: Letter Formation (Formation of lower-case letter s) Math: Draw a Line and Count the Squares (Decomposition of a group of numbers to 6)
Day 43	ELA: Find the Sound (First Sound Recognition letter s) Math: Draw a Line and Count the Squares (Decomposition of a group of numbers to 6)
Day 44	ELA: Letter Formation (Formation of lower-case letter i) Math: Circle the Number (Identify relationship between numbers and quantities,)
Day 45	ELA: Find the Sound (First Sound Recognition letter i) Math: Circle the Number (Identify relationship between numbers and quantities,)